

IGS ALUMNI ARE ...

EDUCATORS, PARENTS & STUDENTS SUM UP IGS GRADUATES



"In the early years, because high school was significantly smaller, we used to take the difficult kids from other schools, and most of them, if not all of them, ended up with very good outcomes because they came here. They weren't stigmatised, they weren't set apart, they weren't discriminated against. There were no judgements if they bleached their hair, for example. The other kids just said, 'Its okay!' It's that mind over matter, and ultimately they were better people and their results were miles ahead."

Dharma Murugiah, head of commercial services & school parent

"IGS alumni are aware of the world and its languages. We are accepting kids who are thoughtful and take time out to help others."

Zoe Swift, student



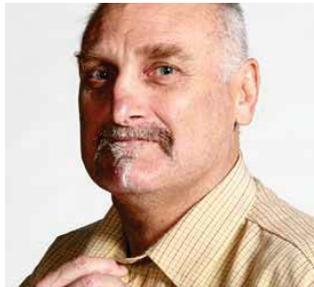
"Prepared to embrace the world, to go out there and see what's on offer because they've got the communicative skills to find out what's out there. They're not scared of the world. They're quite open to the fact that other people might have different points of view."

Rosalba Genua-Petrović, teacher & director of languages & school parent



"Very well-rounded. Confident people, who love life, love learning, love language, love music. They enjoy it. They appreciate it."

Nancy Gagliano, teacher & school parent



"We're sending out in to the world young men and women who are really ready to go there. I'm not 100 per cent sure that a lot of other schools' kids are as prepared. My feeling from talking to a lot of our kids who are at university – and I see a lot of them who come back – is that they're much better prepared to be in that world than some of the other people they're meeting. We produce kids who have a very positive outlook and hopefully we're putting out kids who will make a positive difference to the world."

Paul Galea, director of student activities, teacher & school parent

"Responsible people who are multitalented, with skills they can use to be a success."

Eli Montana, student



"Real all-rounders. I know people throw that term around loosely, but I think IGS produces kids who are aware of their world. A large number of them do a lot of travelling, many of their careers take them overseas. I see children who have grown into fine young adults who are not just academically strong, but have people skills, are streetwise. They get out into the world and they're ready."

Michelle Weir, teacher & coordinator of administration & school parent

"People who are open to new ideas and are accepting of other people and cultures. It sends out people who can communicate with people overseas and therefore love to travel. People who are imaginative and bright."

Claire Thom, student

"IGS kids are different to a lot of other kids because they are already prepared to embrace the diversity of the real world. They meet the world head on and are less shocked by it because they have not been protected from many of the challenges school leavers generally face. But one thing is for sure, they will miss their school."

Megan Dean-Jones, mother of Isabel Muscatello, class of 2012



"Their eyes are open. They realise there's more than one way to do things. They accept challenges in school and life, they take them on, and are successful with them. It's not always what we expect, it's the unexpected that throws you ... they're not going to meet thousands of people who are exactly like them; life deals you hands that you somehow have to work out and play along with to live successfully. IGS gives them grounding for what's out there. I think IGS sets children up for success in future life."

Maxine Blanda, teacher & school parent

"Kids that have done some good stuff in the past. They have done community service and work well with other people. They are multicultural and accepting of others."

Jamie Madon, student



"When these kids leave, who they are and how they interact with other people, for me, is more important than the ATAR. How do they present? How do they get on in the world? What sort of people are they and what have we done to help them be that person? We have a big part to play in that. We want people going out there who are confident, who have achieved, and to have gone through that process with a strong community and family behind them."

Anthony Dennehy, assistant principal high school & school parent

"Independent, open-minded people with a multicultural outlook."

Ivy Vournelis, student

"IGS students leave Year 12 as optimistic and articulate young adults ready to take on the challenges ahead of them. They are confident and cheerful with an appreciation of the diversity of the world around them."

Jane Woolley, mother of Harvey (class of 2012) & William Green, student