

HIGH SCHOOL TEACHER

OVERVIEW

High School teachers are responsible for the provision of a quality learning program within a safe and effective learning environment for students in their classes and the School as a whole.

1. KEY RELATIONSHIPS

High School Teachers ultimately report to the Principal through their Head of Department and Head of School.

2. RESPONSIBILITIES

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| <ul style="list-style-type: none"> 2.1 In collaboration with other members of their faculty, meet the programming outcomes as delegated by the Head of Department 2.2 Plan lessons in accordance with NESA Syllabus requirements and programs developed by the department that are engaging and stimulate a positive learning environment 2.3 Program and deliver lessons that are intellectually rigorous and appropriately differentiated to promote optimal learning for all students. 2.4 Liaise with colleagues, parents / caregivers and external specialists in support of students with student care and / or learning needs 2.5 Undertake the role of a High School Tutor, actively contributing to their assigned House 2.6 Maintain effective, high quality and positive channels of communication with the parents and caregivers of students in their class 2.7 Maintain accurate records of learning for the students in their class and produce high quality reports for parents and caregivers 2.8 Engage in regular professional learning and development to enhance professional practice and maintain professional accreditation with NESA 2.9 Actively participate in the School's Co-curricular program, including the attendance on overnight camps as required 2.10 Provide positive and active supervision while on assigned supervisory duties | <ul style="list-style-type: none"> 2.11 Provide positive and active supervision while on assigned supervisory duties 2.12 Understand and implement School policies and procedures 2.13 Be fully conversant with all issues in relation to Child protection and act as a mandatory reporter for the purposes of child protection 2.14 Attend to WHS requirements and actively promote safety, risk assessments and the exercise of duty of care to all our students |
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3. QUALIFICATIONS AND EXPERIENCE

High School Teachers must hold:

- 3.1 an appropriate tertiary qualification recognised by NESA and hold active accreditation with NESA
- 3.2 current NSW Working With Children Check

4. PERSONAL ATTRIBUTES

To succeed in this portfolio you will have:

- 4.1 well-developed collaboration skills
- 4.2 a passion to engage students in their learning and support a culture of academic excellence
- 4.3 highly developed written and verbal communication skills
- 4.4 a strong commitment to building and developing a culture of care for young people



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- 4.5 flexibility and adaptability to changing circumstances
- 4.6 ability to work independently with minimal supervision
- 4.7 capacity to embrace the School's culture, values and Code of Conduct.

