

2022 IGS After School Care Term 4 Program




<u>WEEK 8</u> 28 - 2 Dec	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Theme: Festivities</i>					
Kindergarten					
Outdoor	ART: Christmas/festivity cards <i>(LO 4.1, 4.2)</i>	ART: Make Baubles <i>(LO 4.1, 4.2)</i>	ART: Hanukkah Craft <i>(LO 4.1, 4.2)</i>	ART: Christmas Tree Frames <i>(LO 4.1, 4.2)</i>	ART: Letters to Santa and the Hanukkah Fairy <i>(LO 4.1, 4.2)</i>
	SPORT: Join older years in organised games on the East roof <i>(LO 2.1, 3.2)</i>	SPORT: Obstacle course & Free play <i>(LO 2.1, 3.2)</i>	Chalk & Free play <i>(LO 4.1, 4.2) (LO 1.2, 3.2)</i>	SPORT: Group Games: crocodile crocodile cross my river, bullrush <i>(LO 2.1, 3.2)</i>	Christmas Carols <i>(LO 2.1, 3.2)</i>
Indoor	Christmas/festivity cards <i>(LO 4.1, 4.2)</i>	Make Baubles <i>(LO 4.1, 4.2)</i>	Hanukkah Craft & discuss different holiday celebrations	Christmas Tree Frames <i>(LO 4.1, 4.2)</i>	Letters to Santa and the Hanukkah Fairy <i>(LO 4.1, 4.2)</i>
Years 1 - 6					
Arts and Craft	Snowman and christmas cards and santa wish lists <i>(LO 4.1, 4.2)</i>	Hanukkah craft Menorah <i>(LO 4.1, 4.2)</i>	Christmas ornaments <i>(LO 4.1, 4.2)</i>	Baubles / ornaments and christmas cards and santa wishlists <i>(LO 4.1, 4.2)</i>	Festive Bunting <i>(LO 4.1, 4.2)</i>
Outdoor Games and Sports	44 homes <i>(LO 2.1, 3.2)</i>	Beep test <i>(LO 2.1, 3.2)</i>	Soccer <i>(LO 2.1, 3.2)</i>	Freeplay/chalk <i>(LO 2.1, 3.2)</i>	Dodgeball <i>(LO 2.1, 3.2)</i>

2022 IGS After School Care Term 4 Program

Inside Games	Roleplay <i>(LO 4.1, 4.2)</i>	Board Games <i>LO 2.1, 3.2 4.1, 4.2</i>	Lego Challenge <i>LO 2.1, 3.2 4.1, 4.2</i>	Board Games <i>LO 2.1, 3.2 4.1, 4.2</i>	Just Dance / Christmas carols <i>LO 2.1, 3.2 4.1, 4.2</i>
Education Help	Music help <i>(LO 1.3)</i>	General homework <i>(LO 4.2)</i>	French Help <i>(LO 4.3)</i>	Italian help <i>(LO 4.3))</i>	General Homework <i>(LO 4.2)</i>

The activities above are designed to be child-centered and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Follow up	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures 	Asia and Australia's engagement with Asia 	Sustainability 
----------------------	-----------	----------------------	----------------------	---------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------

MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators