2022 IGS After School Care Term 4 Program

WEEK 4 Monday 31- 4th Nov		Tuesday	Wednesday	Thursday	Friday							
Theme: Collaboration week - do group things/group comps												
Kindergarten												
Outdoor	ART: Group mural (LO 1.4, 2.1, 5.1)	ART: Design your own flag (LO 4.1, 4.2)	ART: Group Mural (LO 1.4, 2.1, 5.1)	ART: Draw a educator (LO 4.1, 4.2)	ART: Design your own flag (LO 4.1, 4.2)							
	SPORT: Relays (LO 2.1, 3.2)	SPORT: Cops and Robbers (LO 2.1, 3.2)	SPORT: Rob the Basket (LO 2.1, 3.2)	SPORT: Mega Jenga (LO 2.1, 3.2)	SPORT: Stuck in the Mud (LO 2.1, 3.2)							
Indoor/rainy day	Colouring in (LO 4.1, 4.2)	Group Jenga (LO 1.4, 2.1, 5.1)	Story time (LO 2.1, 4.1, 4.2)	Kites (LO 4.1, 4.2)	Just Dance (LO 2.1, 3.2)							
Years 1 - 6												
		Group collage (LO 1.4, 2.1, 5.1)	Group Diorama (LO 1.4, 2.1, 5.1)	Group mural (LO 1.4, 2.1, 5.1)	Group mural (LO 1.4, 2.1, 5.1)							
Outdoor Games and Sports	Wall ball/handball (LO 2.1, 3.2)	Chalk drawings (LO 4.1, 4.2)	Soccer Makeshift bowling (LO 2.1, 3.2)		Basketball (LO 2.1, 3.2)							
Inside Games	Kids Choice (LO 1.2, 3.2)	Lego Challenge Build city with group of friends LO 2.1, 3.2 4.1, 4.2	Board Games Jigsaw puzzle Group Challenge LO 2.1, 3.2 4.1, 4.2	Connect four challenge LO 2.1, 3.2 4.1, 4.2	Celebrity heads LO 2.1, 3.2 4.1, 4.2							
Education Help	Music help (LO 1.3)	General homework	French Help (LO 4.3)	Italian help (LO 4.3))	General homework							

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The activities above are designed to be child-centred and open-ended, with participation being optional. Spontaneous play is also encouraged and supported in each of the areas.

Key:

Physical Activity	Long-Term Project / Follow on Learning	Parent Suggestion	Creative Activity	Child Suggestion	Aboriginal and Torres Strait Islander histories and cultures	Asia and Australia's engagement with Asia	Sustainability
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MTOP Outcomes:

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators