

HIGH SCHOOL TEACHER

OVERVIEW

High School teachers are responsible for the provision of a quality learning program within a safe and effective learning environment for students in their classes and the School as a whole.

1. KEY RELATIONSHIPS

High School Teachers ultimately report to the Principal through their Head of Department and Head of School.

2. RESPONSIBILITIES

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| <p>2.1 In collaboration with other members of their faculty, meet the programming outcomes as delegated by the Head of Department</p> <p>2.2 Plan lessons in accordance with NESA Syllabus requirements and programs developed by the department that are engaging and stimulate a positive learning environment</p> <p>2.3 Program and deliver lessons that are intellectually rigorous and appropriately differentiated to promote optimal learning for all students.</p> <p>2.4 Liaise with colleagues, parents / caregivers and external specialists in support of students with student care and / or learning needs</p> <p>2.5 Undertake the role of a High School Tutor, actively contributing to their assigned House</p> <p>2.6 Maintain effective, high quality and positive channels of communication with the parents and caregivers of students in their class</p> <p>2.7 Maintain accurate records of learning for the students in their class and produce high quality reports for parents and caregivers</p> <p>2.8 Engage in regular professional learning and development to enhance professional practice and maintain professional accreditation with NESA</p> <p>2.9 Actively participate in the School's Co-curricular program, including the attendance on overnight camps as required</p> <p>2.10 Provide positive and active supervision while on assigned supervisory duties</p> | <p>2.11 Provide positive and active supervision while on assigned supervisory duties</p> <p>2.12 Understand and implement School policies and procedures</p> <p>2.13 Be fully conversant with all issues in relation to Child protection and act as a mandatory reporter for the purposes of child protection</p> <p>2.14 Attend to WHS requirements and actively promote safety, risk assessments and the exercise of duty of care to all our students</p> |
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3. QUALIFICATIONS AND EXPERIENCE

High School Teachers must hold:

- 3.1 an appropriate tertiary qualification recognised by NESA and hold active accreditation with NESA
- 3.2 current NSW Working With Children Check

4. PERSONAL ATTRIBUTES

To succeed in this portfolio you will have:

- 4.1 well-developed collaboration skills
- 4.2 a passion to engage students in their learning and support a culture of academic excellence
- 4.3 highly developed written and verbal communication skills
- 4.4 a strong commitment to building and developing a culture of care for young people



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- 4.5 flexibility and adaptability to changing circumstances
- 4.6 ability to work independently with minimal supervision
- 4.7 capacity to embrace the School's culture, values and Code of Conduct.

